

School-Parental-Family Compact/Policy 2017 – 2018

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Clearwood Junior High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact/policy outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parent will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact/policy is in effect during school year 2017 - 2018.

SCHOOL RESPONSIBILITIES

Clearwood Junior High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Students will be taught by highly qualified teachers in the core subjects. Academic success will be achieved by the participation in engaging, technology- rich lessons. Below level and at-risk students will attend math and reading tutoring programs to ensure academic growth. Through our school-wide positive behavior support program, classrooms will be a safe, positive learning environment in which all students will be held to high expectations to ensure student growth and achievement.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parent – Teacher conferences will be held after each 9 wks report card (either before or after school), or at any time the teacher feels it is necessary to meet with the parents to discuss their child's academic progress.

3. **Provide parents with frequent reports on their children's progress.**

- Weekly progress reports
- Newsletter
- Website
- Calendar

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

The faculty at CJHS will be available for consultation with parents either before or after school, or during faculty planning periods.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

CJHS has an open door policy. Parents are welcome to volunteer, participate, and observe at their convenience. Parental Involvement days have been planned to allow parents into the classroom to participate with their child in engaging lessons. Field trips and school activities allow the parents opportunities to volunteer.

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- Making sure that HW is completed when assigned.
- Making sure that our children attend school daily
- Participating in my child's educational process
- Volunteering at my child's school or in the classroom
- Reading newsletters that are sent home
- Reviewing my child's teachers' websites for important information
- Become a PTSA board member and take an active role in decision making
- Attending PTSA meeting to stay informed of what is happening at CJHS

ADDITIONAL REQUIRED SCHOOL RESPONSIBILITIES (requirements that schools must follow but optional as to being included in the school-parent compact)

Clearwood Junior High School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any suggestions as soon as practicably possible.

7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, Dec. 2, 2002).

OPTIONAL SCHOOL RESPONSIBILITIES

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Clearwood Junior High School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners, and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading Fires, and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violations(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

PLEASE CUT AND RETURN BOTTOM ONLY TO SCHOOL

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PLEASE SIGN AND RETURN THIS BOTTOM PORTION ONLY TO HOMEROOM

I have read and reviewed the Title I school, parent, and family engagement policy. School year 2017

Student's Name _____

Parent's Signature _____